

Diploma of Early Childhood Education and Care

DURATION

The Diploma of Early Childhood Education and Care is a full-time course, which is delivered in 42 weeks (excluding holidays). It requires three days of college attendance and two days (616 hours) of work placement. This includes the mandatory 240 hours of work placement specified by the Training Package rules. Additional home-based study will be required.

ENTRY REQUIREMENTS

The Diploma of Early Childhood Education and Care packaging rules have no entry requirements for this qualification. Australian Careers Business College (ACBC) requires students to have completed Year 11 of the NSW Higher School Certificate or its equivalent.

QUALIFICATION

Graduates completing all components of this qualification and demonstrating competence in all units of this qualification will be awarded a nationally recognised CHC50113 Diploma of Early Childhood Education and Care. A nationally recognised Statement of Attainment will be issued where a student has successfully completed part of this qualification.

CAREER OPPORTUNITIES

This qualification reflects the role of Early Childhood Educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so, they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

CREDIT TRANSFER (CT)

Australian Careers Business College recognises and grants credit transfer for nationally recognised qualifications issued by other RTOs. Full details of the application process can be acquired from the college's student administration.

RECOGNITION OF PRIOR LEARNING (RPL)

Recognition of prior learning acknowledges skills, knowledge and competencies obtained through

- Formal training/study
- Work experience
- Life experience

Students are eligible to apply for RPL and an administration fee of \$450 per unit of competency applies depending on the evidence supplied by students seeking RPL. Full details of the application process can be acquired from the college's student administration.

LANGUAGE LITERACY AND NUMERACY SKILLS (LLN)

Students enrolling in this qualification will undertake a language literacy and numeracy skills test to determine the students' LLN abilities.

QUALIFICATION DELIVERY

The delivery for this qualification is blended with 3 days per week in a face-to-face classroom setting and 2 days per week in the workplace in a structured practicum program. This mode of delivery will combine theory-based material and practical work placement within an approved childcare centre.





ASSESSMENT

Assessment for this qualification draws on a range of methods, over a period of time and in a variety of contexts. These include workplace projects, role plays, knowledge tests, workplace observations and supervisor reports. Students will be visited in the workplace by ACBC assessors to check their progress and to observe them on the job. Assessment includes 'integrated assessment' where several units of competency are assessed together.

UNIVERSITY OPTIONS

Students wishing to pursue University after completing studies at ACBC can do so in conjunction with various Universities and Educational Institutions. Graduates may be eligible for recognition depending on the student's result and the university selected.

LEARNING RESOURCES

All equipment and resources are provided for students enrolling into this qualification including textbooks, learner guides, student handouts and assessment instructions at no cost. Students have access to college computer labs and also have access to the resources.

CAMPUS LOCATIONS

All three campuses are located in the heart of the Business District of their respective locations and no more than a five minute walk from the train station.

149-151 George Street Liverpool NSW Level 1, 85 George Street Parramatta NSW 313-323 Crown Street Wollongong NSW

ACBC is a Registered Training Organisation (RTO) No. 90271.

FACILITIES

The qualification is partially held in a designated classroom for lectures, tutorials and group work. For any work requiring computers there are computer labs which can be utilised, with every student allocated their own workstation. These computers can also be used to access the Internet for research purposes. There is also a range of textbooks and workbooks that students may access as additional resources. For the practicum component, students will be placed in Early Childhood Services which will allow them to gain practical experience.

QUALIFICATION UNITS OF COMPETENCY

(23) TWENTY THREE CORE UNITS

CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety

Develop cultural competence CHCECE001

CHCECE002 Ensure the health and safety of children

CHCECE003 Provide care for children

CHCECE004 Promote and provide healthy food and drinks

CHCECE005 Provide care for babies and toddlers

CHCECE007 Develop positive and respectful relationships with children Use an approved learning framework to guide practice CHCECE009

CHCECE016 Establish and maintain a safe and healthy environment for children

CHCECE017 Foster the holistic development and wellbeing of the child in early

childhood

CHCECE018 Nurture creativity in children

Facilitate compliance in an education and care service CHCECE019

Establish and implement plans for developing cooperative behaviour CHCECE020

CHCECE021 Implement strategies for the inclusion of all children

CHCECE022 Promote children's agency

CHCECE023 Analyse information to inform learning

CHCECE024 Design and implement the curriculum to foster children's learning and

development

CHCECE025 Embed sustainable practices in service operations

CHCECE026 Work in partnership with families to provide appropriate education and

care for children

CHCPRT001 Identify and respond to children and young people at risk

Provide an emergency first aid response in an education and care setting **HLTAID004**

CHCLEG001 Work legally and ethically HLTWHS003

Maintain work health and safety





(5) FIVE ELECTIVE UNITS

CHCDIV001 Work with diverse people CHCMGT003 Lead the work team

CHCINM002 Meet community information needs

CHCPRP003 Reflect on and improve

own professional practice CHCCOM003 Develop workplace

communication strategies

