

DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE

The Diploma of Early Childhood Education and Care is a full-time course, which is delivered in 42 weeks (excluding holidays). It requires three days of college attendance and two days (616 hours) of work placement. This includes the mandatory 240 hours of work placement specified by the Training Package rules. Additional home-based study will be required.

ENTRY REQUIREMENTS

The CHC50113 Diploma of Early Childhood Education and Care packaging rules have no entry requirements for this qualification. Australian Careers Business College (ACBC) requires students to have completed Year 11 of the NSW Higher School Certificate or its equivalent.

QUALIFICATION

Graduates completing all components of the course and demonstrating competence in all units will be awarded a nationally recognised CHC50113 Diploma of Early Childhood Education and Care, which is currently in release 4. A nationally recognised Statement of Attainment will be issued where a student has withdrawn but has successfully completed part of the qualification or completes the course but does not demonstrate competency in all units.

CAREER OPPORTUNITIES

This qualification reflects the role of Early Childhood Educators who are responsible for designing and implementing curriculum in Early Childhood Education and Care Services. In doing so, they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

LEARNING RESOURCES

All equipment and resources are provided for students enrolling into this qualification including textbooks, learner guides, student handouts and assessment instructions at no cost. Students have access to college computer labs and also have access to the resources.

LANGUAGE LITERACY AND NUMERACY SKILLS (LLN)

Students enrolling in this qualification will undertake an LLN test to determine the student's ability to engage in the course.

MODE OF DELIVERY

This course is delivered face-to-face in a classroom based learning environment. This mode of delivery will combine theory-based material and practical tasks. The theory sessions are designed to explain the skills, knowledge and tasks that comprise the Diploma of Early Childhood Education and Care.

CREDIT TRANSFER (CT)

ACBC recognises and grants credit transfer for nationally recognised units of competency issued by other RTOs. Full details of the application process can be acquired from the college's student services.

RECOGNITION OF PRIOR LEARNING (RPL)

Recognition of prior learning acknowledges skills, knowledge and competencies obtained through:

- Formal training/study
- Work experience
- Life experience

Students are eligible to apply for RPL and an administration fee of \$450 per unit of competency applies depending on the evidence supplied by students seeking RPL. Full details of the application process can be acquired from the college's student administration.

QUALIFICATION DELIVERY

The delivery for this qualification is blended with 3 days per week in a face-to-face classroom setting and 2 days per week in the workplace in a structured practicum program. This mode of delivery will combine theory-based material and practical work placement within an approved early childhood service.

www.acbc.nsw.edu.au / info@acbc.nsw.edu.au

➤ 1300 COLLEGE



UNIVERSITY OPTIONS

Students wishing to pursue University after completing studies at ACBC can do so in conjunction with various universities and educational institutions. Graduates may be eligible for up to one year recognition depending on the student's result and the university selected.

ASSESSMENT

Assessment for this qualification draws on a range of methods, over a period of time and in a variety of contexts. These include workplace projects, role plays, knowledge questions, workplace observations and supervisor reports. Students will be visited in the workplace by ACBC assessors to check their progress and to observe them on the job. Assessment includes 'integrated assessment' where several units of competency are assessed together.

QUALITY OF TRAINING

ACBC is responsible for the quality of the training and assessment being provided in this course and for the issuance of any AQF certificate.

FACILITIES

The qualification is partially held in a designated classroom for lectures, tutorials and group work. For any work requiring computers, students will be able to use college laptops. There are also computer labs which can be utilised, with every student allocated their own workstation. These computers can also be used to access the Internet.

PRACTICAL WORK PLACEMENT

Students are in the workplace one day each week during the program. Students will undertake 616 hours of structured practicum, providing them with on-the-job learning experiences to equip them for work in the industry, on completion of the program. The on-the-job learning will be aligned with the classroom learning and is designed as a consolidation of knowledge and skills. Students will be required to complete a log of work activities and a self reflective report that aligns to each of the units of competency being studied. During practicum the student will be guided to complete a range of practical and/or research-based activities relevant to the unit of competency being studied and prepare an associated written report. Students will be visited in the work place by an ACBC workplace assessor.

(23) CORE UNITS	➤ CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
	➤ CHCECE001	Develop cultural competence
	➤ CHCECE002	Ensure the health and safety of children
	➤ CHCECE003	Provide care for children
	➤ CHCECE004	Promote and provide healthy food and drinks
	➤ CHCECE005	Provide care for babies and toddlers
	➤ CHCECE007	Develop positive and respectful relationships with children
	➤ CHCECE009	Use an approved learning framework to guide practice
	➤ CHCECE016	Establish and maintain a safe and healthy environment for children
	➤ CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
	➤ CHCECE018	Nurture creativity in children
	➤ CHCECE019	Facilitate compliance in an education and care service
	➤ CHCECE020	Establish and implement plans for developing cooperative behaviour
	➤ CHCECE021	Implement strategies for the inclusion of all children
	➤ CHCECE022	Promote children's agency
	➤ CHCECE023	Analyse information to inform learning
	➤ CHCECE024	Design and implement the curriculum to foster children's learning and development
	➤ CHCECE025	Embed sustainable practices in service operations
	➤ CHCECE026	Work in partnership with families to provide appropriate education and care for children
	➤ CHCPRT001	Identify and respond to children and young people at risk
	➤ HLTAID004	Provide an emergency first aid response in an education and care setting
	➤ CHCLEG001	Work legally and ethically
	➤ HLTWHS003	Maintain work health and safety
(5) ELECTIVE UNITS	➤ CCHCDIV001	Work with diverse people
	➤ CHCMGT003	Lead the work team
	➤ CHCINM002	Meet community information needs
	➤ CHCPRP003	Reflect on and improve own professional practice
	➤ CHCCOM003	Develop workplace communication strategies



CAMPUS LOCATIONS All three campuses are located in the heart of the Business District of their respective locations and no more than a five minute walk from the train station.

The Australian Careers Business College is registered by Australian Skills Quality Authority (ASQA) to deliver selected Nationally Recognised Qualifications

- **28 MEMORIAL AVENUE LIVERPOOL NSW 2170**
- **LEVEL 1, 85 GEORGE STREET PARRAMATTA NSW 2150**
- **313-323 CROWN STREET WOLLONGONG NSW 2500**

ACBC is a Registered Training Organisation (RTO) No. 90271.

