

The CHC51015 Diploma of Counselling is a full-time qualification, which requires 26 hours of course activities per week for 37 weeks. These course hours are split between college attendance and work placement.

### **ENTRY REQUIREMENTS**

ACBC requires that students are aged 18 years or more and have completed either:

- The NSW Higher School Certificate (or its equivalent
- All prospective students will also be required to undertake a
  pre-enrolment interview with an ACBC Career Advisors who will
  evaluate an individual's suitability for a counselling career path
  and ensure that they possess the personal qualities necessary to
  succeed in this qualification.

To support students in gaining relevant experience as quickly as possible, ACBC will incorporate work-placement into the course schedule from Term 1.

### **QUALIFICATION**

Graduates completing all components of the course and demonstrating competence in all units will be awarded a nationally recognised CHC51015 Diploma of Counselling. A nationally recognised Statement of Attainment will be issued, where a student has withdrawn but has successfully completed part of the qualification or completes the course but does not demonstrate competency in all units.

# **CAREER OPPORTUNITIES**

The Diploma of Counselling is a nationally recognised course that provides the first step towards a career in Counselling and entry into the counselling profession. This qualification reflects the role of counsellors, who work with clients on personal and

psychological issues using established counselling modalities. They use communication, micro-counselling and interviewing skills and draw on varied counselling therapies to assist clients. At this level, the counsellor will be working in defined and supported counselling roles in established agencies rather than in independent practice.

## **CREDIT TRANSFER (CT)**

Australian Careers Business College recognises and grants credit transfer for nationally recognised units of competency issued by other RTOs. Full details of the application process can be acquired from the college's student services.

# **RECOGNITION OF PRIOR LEARNING (RPL)**

Recognition of prior learning acknowledges skills, knowledge and competencies obtained through:

- Formal training /study
- Work experience
- Life experience

Students are eligible to apply for RPL and an administration fee of \$450 per unit of competency applies depending on the evidence supplied by students seeking RPL. Full details of the application process can be acquired from the college's student administration.

## **LANGUAGE LITERACY AND NUMERACY SKILLS (LLN)**

Students enrolling in this qualification will undertake a LLN test to determine the student's ability to engage in the course.

www.acbc.nsw.edu.au / info@acbc.nsw.edu.au





On-Campus mode Tuition Fee \$14,900.00 VET Student Loan max avail. \$10,150.00 Gap Tuition Fee: \$4,750.00 **IMPORTANT:** VET Student Loans will not be approved for students who do not meet eligibility requirements and a VET student loan gives rise to a HELP debt that continues to be a debt due to the Commonwealth until it is repaid.

### **MODE OF DELIVERY**

The delivery for this qualification is a blend of three days per week in a face-to-face classroom setting and one day per week in the workplace. This mode of delivery will combine theory-based material and practical work placement within an appropriate community or private organisation that offers counselling services. The theory sessions are designed to explain the skills, knowledge and tasks that comprise the CHC51015 Diploma of Counselling.

#### **ASSESSMENT**

Assessment methods for this course are a combination of assignments and case studies; knowledge tests; role-plays; presentations; and practicum reports.

### **QUALITY OF TRAINING**

ACBC is responsible for the quality of the training and assessment being provided in this qualification and for the issuance of any AQF certificate.

### **UNIVERSITY OPTIONS**

Students wishing to pursue university after completing studies at ACBC can do so in conjunction with various universities and educational institutions. Depending on the student's results and the university selected, graduates may be eligible for up to one year's recognition. There is a career path that can be followed through to higher qualifications within the counselling and psychotherapy professions.

## **LEARNING RESOURCES**

All equipment and resources are provided for students enrolling into this qualification including textbooks, student handouts and assessment instructions at no cost. Students will be provided with laptops to complete their work. They also have access to college computer labs and the Internet.

#### **FACILITIES**

The qualification is partially held in a designated classroom for lectures, tutorials and group work. For any work requiring computers, students will be able to use the computers they are provided with and there are also computer labs which can be utilised, with every student allocated their own workstation. These computers can also be used to access the Internet. There is also a range of learning materials that students may access as additional resources. For the work-placement part of the qualification, students will be placed in various organisations, which will allow them to gain practical experience while studying.

## **PRACTICAL WORK PLACEMENT**

Students are in the workplace one day each week during the program. Students will undertake 259 hours of work placement, providing them with excellent on-the-job learning experiences to equip them for work in the industry on completion of the program. The on-the-job learning will be aligned with the classroom learning and is designed as a consolidation of knowledge and skills. Students will be required to complete a log of work activities and a self-reflective report that aligns to each of the units of competency being studied. During work placement the student will be guided to complete a range of practical and/or research-based activities relevant to the unit of competency being studied and prepare an associated written report.

(13) CORE UNITS	<b>₹</b> CHCCS019	Recognise and respond to crisis situations
	<b>₹</b> CHCCSL001	Establish and confirm the counselling relationship
	<b>₹</b> CHCCSL002	Apply specialist interpersonal and counselling interview skills  Facilitate the counselling relationship and process
	→ CHCCSL003	racilitate the counseling relationship and process
	<b>₹</b> CHCCSL004	Research and apply personality and development theories
	<b>₹</b> CHCCSL005	Apply learning theories in counselling
	<b>₹</b> CHCCSL006	Select and use counselling therapies
	<b>▼ CHCCSL007</b>	Support counselling clients in decision-making processes
	<b>₹</b> CHCCM005	Develop, facilitate and monitor all aspects of case management
	<b>₹</b> CHCDIV001	Work with diverse people
	<b>₹</b> CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
	<b>♂</b> CHCLEG001	Work legally and ethically
	<b>₹</b> CHCPRP003	Reflect on and improve own professional practice
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(4) ELECTIVE UNITS	CHCPRT001	Identify and respond to children and young people at risk
	<b>♂</b> CHCCCS020	Respond effectively to behaviours of concern
	<b>₹</b> CHCCOM006	Establish and manage client relationships
	₹ HLTAID003	Provide first aid



## **CAMPUS LOCATIONS**

The Liverpool campus is located in the heart of the local Business District and is no more than a seven minute walk from the train station and public transport.